

LICEO CLASSICO STATALE “LUDOVICO ARIOSTO”

Via Arianuova 19, FERRARA

Anno Scolastico 2019-2020

Classe I W LICEO LINGUISTICO

1° Lingua INGLESE

Insegnante MARINA GALLERANI

PROGRAMMA DI LINGUA E CULTURA INGLESE

➤ Libri di testo:

- Liz and John Soars *Insight Intermediate* *Students' Book and Workbook*
Oxford University Press
- L. Bonci – S. M. Howell *Grammar in Progress* Zanichelli

➤ Contenuti di lingua dal testo *Insight Intermediate*

Unit 1 *The way we are*

Grammar: Present Simple and Continuous; looks like, looks as if;
Verb patterns
Vocabulary: describing appearance; compound adjectives;
personality adjectives; clothes and fashion; position
Everyday English: speculating
Reading: *Ideal beauty; Hide-and-seek; Fashion never forgotten*
Strategy: guessing the meaning of unknown words; checking your
writing
Writing: an informal e-mail

Unit 2 *Travellers' tales*

Grammar: Narrative tenses; used to and would
Vocabulary: compounds nouns; travel; types of journey; verbs +
prepositions
Everyday English: persuading and negotiating
Reading: *A road less travelled; Atlantic challenge ... the world's
toughest rowing race; The Mother Road; Travellers' Tales Writing
Competition*
Strategy: identifying purpose; writing opening paragraphs; ordering
events in a story

Writing: a story

Unit 3 *Feeling good*

Grammar: Past Simple and Past Perfect; Present Perfect Simple and Continuous

Vocabulary: happiness and sadness; suffixes –ness, -ity; values; adverbs

Everyday English: giving and reacting to news

Reading: *Is chocolate the answer?*; *Fat America*

Strategy: identifying main ideas of paragraphs; showing your attitude; expressing reason and purpose

Writing: a personal letter

Unit 4 *A right to fight*

Grammar: expressing the future; future perfect and continuous

Vocabulary: the environment; prefixes: semi-, under-, over-, re-, co-, inter-; verbs + prepositions; charities

Everyday English: asking for and expressing opinions

Reading: *Island story*; *Crowd power – the flashmob phenomenon*; *Go the Extra Mile*; *Support our charity!*

Strategy: identifying facts, opinions and speculation; organizing an opinion paragraph; introducing arguments and giving opinions

Writing: An opinion essay

Unit 5 *Rights and wrongs*

Grammar: first and second conditionals; modals of obligation, Prohibition and permission; should and ought to

Vocabulary: crime; noun prefixes: mis-, dis-; three-part phrasal verbs with to and with; the law

Everyday English: apologizing and accepting apologies

Reading: *The choice*; *Lie, lie, lie*; *Coming of age*; *Crew for teenagers*

Strategy: using referencing to understand a text; making suggestions and expressing results

Writing: A letter to a newspaper

Unit 6 *Paying the price*

Grammar: the passive; have/get something done

Vocabulary: advertising; describing amounts; trade; addition and contrast

Everyday English: talking about photos

Reading: *The influencers*; *Fair trade*; *Traditional festivals*

Strategy: deciding on register: formal and informal

Writing: A formal letter of complaint

Unit 7 *The senses*

Reading: *A question of taste*

Strategy: understanding the purpose of a paragraph, making your writing flow

Vocabulary: perception and observation, adverb-adjectives collocations, noun suffixes –ion, -sion; sight and sound

Grammar: reported speech, commands and questions

Culture: An extract from *A Walk in the Woods*

Writing: writing a report on survey findings

Everyday English: complaining and asking people to do things

Unit 8 *Decisions*

Reading: *The big question*

Vocabulary: describing jobs, idioms about work, conflict

Grammar: third conditional; I wish, if only, speculating about the past

Culture: *A bus ride to freedom*

- La grammatica è servita come supporto per lo studio individuale a casa e per esercitarsi sulle strutture grammaticali prima delle verifiche scritte.
- Conversazione (lezioni svolte fino al 22 febbraio 2020): arricchimento lessicale attraverso attività didattiche di vario genere e lavori di gruppo.
- Unità didattica sulla fonetica e fonologia con particolare riferimento all'alfabetico fonetico internazionale e ai suoni propri della lingua inglese.
- Attività per esercitare le abilità di reading comprehension come simulazione e preparazione agli esami di certificazione internazionale
- Approfondimento sull'uso di verbi che hanno più significati o un significato diverso dall'italiano

Ferrara 3 giugno 2020

Rappresentanti di classe

F. to

Federico Franz

Emilia Luna Cenciros

Insegnante

Marina Gallerani